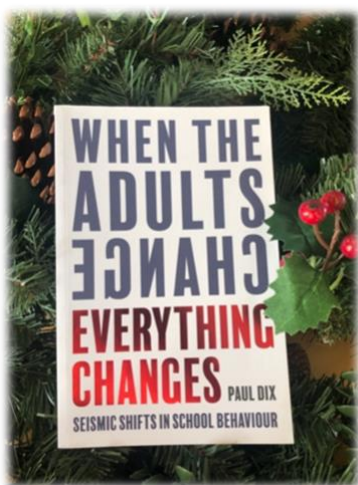


YOUR STUDENTS BECOME WHAT YOU TELL THEM – NARRATE THE POSITIVE BEHAVIOUR AND EFFORT THAT YOU WANT TO SEE

When The Adults Change Everything Changes – Paul Dix



if your interest or next personal improvement involves ANYTHING to do with behaviour then this book is a ‘must read’. As a 2017 book, it has already made its way through many schools, but I would highly recommend you take it back off the shelf if you already own a copy and dip into it again. So many take away nuggets that make sense, research that provokes thought and tools that will forever remain in your toolkit.

A THOUGHT FOR YOUR CLASSROOM ...

This takes practice ... but the impact is huge. All day today, when circulating your classroom as the students settle or engage in activity, only say out loud the things that are going well; Three people are already ready with their books. Beccy and Max have shown great evidence in their working. David and Lucas are working on the extension task. I have counted eight students that are actively trying their best.

Instead of ‘I’m waiting for quiet’ try ‘Andrea and Chris are ready to learn, four more people are ready, and another three’... by then you will have the class attention without any negative promotion. If you have the privilege of another adult in your classroom, share this with them so that you can remind each other and hold each other accountable.