

## Train Your Chimp

Apply *The Chimp Paradox* (Peters, 2012) to your staff, students and parents.

Find a common strategy to maximise conversations and relationships without the hot headed *CHIMP* highjacking the situation.

## Mark Plan Teach

(Ross McGill, 2017)

One vision for all ... streamline your meetings, CPD, scrutinies and strategic focus into a manageable and relevant system. This builds clarity, relevance and strengthens effectiveness.

## Start Where You Are!

Wellbeing of staff, the most expensive item on your budget. has to be your strategic priority. Unpacking, streamlining and removing the barriers to a motivated and buoyant workforce takes focus, time and energy. With focus groups, careful guidance and self exploration, this programme may be the answer to lower staff absence and turn over, higher work rate and building a positive ethos.

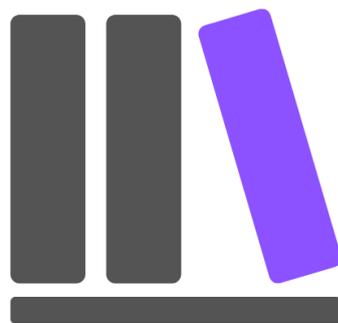
## Nine Week Time Management

Do you still work in unevenly distributed terms?

Maximise your effectiveness, clarity and strategic planning with this time management tool.

## Active Research

Sharing current research reignites our academic passion and drives progress. Make learning journals your best practice.



**PLAN A**  
DYNAMIC CONSULTING

## Triad Transition

*Making KS3 Count* (Bromley, 2016)

Based on the ideas from the above book, effective transition from KS2 to KS4 needs to purposefully consider behaviour, academia and wellbeing. Apply these principles between every year group for maximum effect.

## Leadership Development

Middle or senior leaders need clarity, consistency, time management and evidential progress. This annual strategy will deliver on all of these skills and provide external evidence for positive progress.

## Progress Talks

Ultimately it all comes down to teaching and learning. This tried and tested motivational strategy has been externally recognised to making you staff body motivated, empowered and active participants in their own development. Get everyone on board!

## The Power of Praise

Behavioural management strategies to maximise teaching and learning time in the classroom. These easy to learn tools are transferable to behaviour management during duty time, cover lessons and any staff student interactions. It supports school behaviour policies by adding consistent empowered approaches to learning interactions.

